

Practice of Cultural Construction of Regional Shared Nursing Training Base

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Abstract: With the continuous development of medical treatment in China, nursing as an important content in the field of medical and health has been widely concerned by the society. How to improve the practical training level of nursing students has also become the key in nursing teaching. Under the guidance of the concept of regional sharing, nursing training base has become an important channel to improve the knowledge and skills of nursing students. Strengthening the cultural construction of training base under the mode of regional sharing can better supplement the process of nursing education, improve the professional quality of nursing students, and make positive contributions to the training of high-quality nursing talents. Through the research on the practice way of the cultural construction of the regional shared nursing training base, this paper aims at scientifically and reasonably allocating the educational resources and improving the social adaptability of the vocational education.

1. Introduction

With the continuous improvement of health care, high-quality nursing talents have become the type of talents in short supply. The establishment of nursing training base can improve the full nursing practice opportunities for nursing students, so that nursing classroom and practical operation form a close connection. Regional shared nursing training base is a comprehensive training mode which integrates nursing teaching, nursing practice and nursing skill appraisal in the region, and improves the professional accomplishment and moral level of nursing students through cultural construction. Make the regional shared nursing training base become an important source of nursing talents training and transportation in our country.

2. Material and Culture Construction of Regional Shared Nursing Training Base

2.1. Openness of Nursing Training Base

The traditional nursing training base is limited by time and often cannot provide completely open service to students. Nursing institutions should improve the opening level of the training base, and provide service to students with practical training needs during after-school time and vacation time. The opening of nursing training base is also reflected in the opening of training content and mode. The training base can provide students with a variety of training teaching services, such as establishing an open disease nursing environment, and students can choose the corresponding disease nursing training content according to their own nursing learning characteristics. During the opening hours of the nursing training base, the school can arrange the training teacher as the training instructor, guide the students to establish the vocational nursing thinking in the open training link, apply the classroom learning to the training process, and improve the theoretical and practical connection ability of the nursing students[1]. The nursing training base should also provide special nursing behavior and psychological education, and introduce medical practice cases to stimulate students'spirit of nursing exploration. With the wide application of information technology in the field of education, nursing makes the training base equipped with sufficient multimedia equipment, and circulate the actual nursing process in the medical field, so as to help students to carry out autonomous learning with the support of multimedia and other information

media, so as to improve the students' understanding of the real work environment and nature of work.



Figure 1 Open nursing training room

2.2. Authenticity of Nursing Training Base

Nursing training base should also emphasize the authenticity of training in cultural construction. The nursing training base should take the real hospital institution as the base, establish the simulated training environment, such as the simulated rescue room, the simulated operating room, the simulated ward, the simulated drip room, the simulated inquiry room, etc., establish a real training environment from the patient's visit to the hospital discharge and review the whole process, and provide the nursing students with full and effective practical exercise opportunities. In the actual teaching of nursing training base, nursing colleges and universities should cooperate with the medical resources in the region, hire hospital medical staff to serve as training guidance in the training base, and help nursing students to establish professional concept and develop professional behavior habits as soon as possible. The nursing training base can make use of the nursing role-playing method to make the students take the nursing role[2]. In the training base, the students are required to be able to accomplish the corresponding tasks independently according to the different nursing posts, such as the operating room nurses should prepare the surgical equipment according to the operation requirements, also can use the ventilator, can see the vital signs, etc., the obstetric nurses should use the baby incubator, bathe the baby and feed the baby. Through the education of the authentic nursing training base, the scattered and independent professional knowledge in the classroom can be constructed into a whole framework, which not only helps the students of nursing major to improve the proficiency of nursing skills, but also enhances the effect of nursing experience of the students and helps the students to better adapt to the work position.



Figure 2 Simulation nursing training room

3. The Spiritual and Cultural Construction of Regional Shared Nursing Training Base

Regional shared nursing training base should not only cultivate students' nursing skills, but also strengthen students' professional spirit. The construction of spiritual civilization is an important part of the culture construction of nursing training base. In spiritual culture education, we should start with the students' love, patience, attitude and sense of responsibility to improve the students' nursing comprehensive accomplishment, and make the nursing culture permeate every link of the training base. In clinical nursing practice, we should always emphasize the spirit of saving the dead and helping the wounded, care for every patient, improve the humanistic care consciousness and create a good nursing atmosphere in the nursing practice process of the training base. In combining with the regional sharing of medical resources, the nursing training base can make the nursing students' hearts infected by participating in the medical care work in the field, experiencing the needs of the patients and the professional spirit of the medical staff[3]. The construction of spiritual civilization in nursing training base is of great significance in two aspects. The first is that students can improve their professional planning and development consciousness, help students understand the term "angel in white clothes" better, strengthen students' determination of nursing profession, take serving patients as the motto of career development, and establish the professional concept of "love" and "care". Secondly, after the students go to work, after the exercise of nursing training base, the students set up a sense of professionalism more mature, consciously perform the duties of a medical staff, conscientiously and responsibly care for each patient.

4. Institutional Culture Construction of Regional Shared Nursing Training Base

4.1. Safety System of Nursing Training Bases

The safety of nursing training is related to the safety protection of every student. The nursing training base should establish a perfect safety system and strictly demand every teaching practice link of the training base. The safety system includes many contents, such as training safety standard, safety facilities and safety measures. In the process of practical study of nursing students, the safety consciousness is permeated into the inner depth of every student. In the training safety risk of the project, such as stomach intubation and other practical operations, need to be carried out under the leadership of the training teacher. Students should watch the demonstration teaching of the training teacher carefully, and only after fully understanding and mastering the relevant knowledge and operation methods can they carry out practical training. Only by deepening students' cognition of safety in nursing practice teaching can students know better how to protect patients' life and health.

4.2. Management Process of Nursing Training Base

The process management of nursing training base is also one of the main contents of system culture construction. The process management involves not only the training process of students, but also the comprehensive management process of the training base. The training process of students should include the full understanding and application of knowledge, the operation of medical instruments, the record and summary of nursing process, etc., so as to cultivate students to develop good professional habits. In the process of integrated management of the training base, it is also necessary to combine the rounds and shifts in the hospital work to guide the students to better observe the work discipline and norms, so as to make the nursing students realize that the nursing profession not only includes the disease care for the patients, but also includes a series of work contents related to the nursing work, so that the students can master the duties of the nursing post in advance.



Figure 3 Nursing training process

5. The Behavior Culture Construction of Regional Shared Nursing Training Base

The nursing training base should also pay attention to the cultivation of students' nursing style and behavior in the cultural construction. The hospital nursing post represents the discipline and ethos of the hospital, and the nursing staff should strictly restrain the behavior, language, dress and so on, so that the nursing staff can better show a good style in the process of seeking medical treatment for patients. In the nursing training base, we should pay attention to the exercise of students' appearance and appearance, from receiving the tone of the patient, patience, to the custody of the patient's medical records, the health education of the patient, the guidance of the matters needing attention after the patient's discharge, and so on. For example, nursing staff must wear nurse's clothing, nurse's hat and mask on the job, use the nursing apparatus to strictly disinfect and place and manage, observe the patient's reaction closely when injecting the medicine, be patient in communicating with the patient, feel the patient's feelings in the patient's incomprehension, thus eliminate the doctor-patient dispute in the nursing link, let the patient feel warm and caring[4]. In nursing training, we should cultivate the students' ability of emergency treatment, and take the correct link measures and inform the attending physician in time when the patient is in a sudden situation, so as to reduce the life-threatening situation of the patient.

6. Conclusion

Medical staff is an important front-line worker to carry out medical work, and can provide a positive and effective nursing training environment for nursing students through the cultural construction of nursing training base in nursing professional teaching. Nursing institutions should combine regional sharing resources, establish long-term cooperation mechanism with regional medical institutions, hire medical personnel to participate in nursing training teaching, and help students to establish real nursing behavior habits. The cultural construction of regional shared nursing training base includes material culture construction, spiritual culture construction, system culture construction and behavior culture construction, and through comprehensive cultural construction practice, the nursing training base can achieve better educational results. Nursing colleges and universities should keep up with the times in the regional shared nursing training education, and strengthen the development ability of nursing education by combining the latest nursing training ideas and methods at home and abroad.

References

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